

Tauhara College

2022

Yr 9 - Semester 2 Course Selection Booklet



Student Information



My Personal Profile

Please use this page to tell us about your interests, passions and talents. This will help you decide on the courses that are the best for you.

My skills and interests outside of school.	My achievements so far in school.	Things I need to work on are?
What is important in my future?		What does my Family expect of me?
Things I want to know more about are.	Things that might interest me are.	Things my Family think may interest me.

Strand Rubric

The Strands are the important areas of each subject identified in the New Zealand Curriculum.

Learners and their Whanau will track their progress through the strands over yrs 9 and 10 with the help of their Whanau Teacher. Learners select programs based on their own specific subject requirements and strand coverage. Learners must cover each curriculum “Subject” at least 3 times over their 4 Semesters in years 9 and 10. Learners can select strands more than once and should do so if that is in their best interests. There is no requirement to cover every strand but there is the ability to do so if this is preferred.

Subject	Strands					
English	Making Meaning			Creating Meaning		
	Listening	Reading	Viewing	Speaking	Writing	Presenting
Health/PE	Personal Health and Physical Development	Movement Concepts and Motor Skills	Relationships with other people.		Healthy communities and Environments	
Mathematics and Statistics	Number and Algebra		Measurement and Geometry		Probability and Statistics	
Science	Living World	Planet Earth and Beyond	Material World	Physical world	Nature of Science	
Social Studies	Place and Environment	Identity, Culture and Organization	Continuity and Change	The Economic World	Social Inquiry	

Yr 9 Semester 2 Programs

Line 1 (choose your 1st and 2nd option)

NZ and the Wars			Events and words that shaped the world			Chemistry Matters!	
<p>New Zealand and the Wars. We will investigate Maori Warfare and famous war chiefs like Hongi Hika and Te Rauparaha. The New Zealand Land wars had a huge impact on our country, we will look into the causes and consequences of these with a focus on the war in the Waikato. New Zealand made significant contributions to World War I and World War II. There will be various physics investigations into the different weapons used and understanding their impacts. We will go on various trips to Opepe, and Te Porere Pa sites, Waiouru and Te Awamutu Museums culminating in a trip to Pe Papa in Wellington.</p>			<p>Looking at events in history that have had a lasting impact on our world. We will consider the causes of events, the extent of their influence and the people involved. This would include events such as Alexander the Great conquering the known world, The Diary of a Young Girl in the Holocaust, New Zealand being the first country in the world to allow women to vote, humans making it to the moon, Facebook being invented, New Zealand's Declaration of Independence, Martin Luther King Jr delivering his 'I have a Dream' speech, Shakespeare inventing over 1700 words and . . . anything else we find that we are interested in.</p> <p>There will be opportunities for choosing topics that interest us, sharing our knowledge with each other and presenting our learning in a variety of ways.</p>			<p>In this course we will be looking at the nature of matter and investigating how different chemicals react with each other. From the structure of the Periodic Table, growing crystals to reactions of acids and bases and many things in between. The plan is to include practical experiments to back up your learning of these things.</p>	
Social Studies	Science	English	English	Social Studies	Maths	Science	
Identity, Culture, and Organisation Continuity and Change Social Inquiry	Physical World Nature of Science	Reading, Writing, Presenting	Reading Presenting	Continuity and Change Social Inquiry	Measurement and Geometry	Material World Nature of Science	
The Chamber of Secrets			L.I.F.E (Learning Important skills For Everything)			Move & Groove	
<p>How do we use herbology in our everyday life? Is the invisibility cloak real? How did 'Mad-eye' Moody's eye work? What strategies could Neville use to remember things better? Using chemistry, we will look at the different ways magic can work in the real world. We will also look into characters, and our own identities, and how these fit into our communities. Compare how the Durmstrang Institute culture was different to the Beauxbatons Academy of Magic or even Hogwarts.</p>			<p>Unsure what your future is or what you are into? This course is for students who are interested in exploring their potential future focused career pathways. You will learn about dreaming big and how you can achieve your goals. You will create a visual plan for your future and consider obstacles or how to access resources and strategies you may need. We will learn about what is available in our community, including interacting with people who are in careers we are interested in as well (beauty, police, professional sportspeople, engineering) We will learn about the importance of belonging and developing our self-esteem and confidence through practical PE lessons using resources such as the gym and build up for events such as "Tough guy & gal"</p>			<p>Students will investigate movement concepts and motor skills, and healthy communities & environments in the context of Physical Education (Fitness Testing) and Health, while recording their efforts and analysing the collected data through surveys and a statistical investigation. Each physical effort will involve recording data and analysing the numbers, whilst incorporating algebra and statistics from the mathematics curriculum. An emphasis will be placed on investigating healthy communities and environments. Move and Groove will challenge you physically and mentally, ultimately turning you into a fitter, healthier mathematician! Are you up for this awesome challenge?</p>	
English		Science	English	Social Studies	Health and PE	Mathematics & Statistics	Physical Education
Speaking Viewing		Material world Nature of science	Reading Writing	Identity, Culture, and Organisation Continuity and Change Social Inquiry	Relationships with other people. Movement Concepts and motor skills	Number and Algebra Probability and Statistics	Movement Concepts & Motor Skills

Line 3

These classes are in homerooms. You do not need to choose, but identify your teacher and the strands you will be learning about and use this to plan other courses in lines 1 and 4.

Inside the Human Mind (Miss Morrow)			Improvise, Adapt, Overcome (Mr How)			Murder Mystery (Mrs Devine)	
Have you ever wondered why people do evil actions? It seems dictatorships are here to stay. This course explores the characteristics and dynamics of tyrannical regimes: how and why they come about, what sustains them, why some people resist them and others do not, and how and why they decline and fall. We will explore a variety of examples from ancient to modern history. We will investigate how dictators maintain their power, how ordinary people react to repression, and the links between dictatorship and security and economic development. In this course you will explore who you are in group situations and how our identity changes with group thinking. You will look at examples from history and will build knowledge around psychology of conformity and obedience.			In this course we will read stories about people who have survived the most challenging situations and some that have paid the ultimate price when in these wilderness areas. We will dive into how our bodies react when we are put in high demanding situations and we will also plan and prepare ourselves on how to survive in the NZ bush and apply practical skills to surviving in the outdoors.			Look at the different ways killers are caught. Why does it matter if they leave their fingerprints on the glass window? What about if they accidentally cut themselves? Everyone has blood and fingerprints-are they really that different? Could you create and solve your own murder mystery? What would you do once you have caught 'the killer'. What consequences would they have? What if you thought you were right? But you were wrong?! We will have a look at different consequences and how these have a direct impact on individuals.	
English	Social Studies	Health and PE	English	Science	Health and PE	Social Studies	Science
Reading Writing	Identity, Culture, and Organisation Continuity and Change	Relationships with other people.	Reading Writing Viewing	Planet earth and beyond Nature of Science	Movement concepts and motor skills	Identity, culture and organisation Social Inquiry	Living world Nature of science
Storytelling (Mr Barbour)			Bare Minimum (Whaea Saralee)			Surviving a Disaster -Che-math-try (Mr Stevens)	
The course will explore local stories from around Aotearoa, and your own culture, before creating your own masterpiece (s). The course will look into events and experiences that have shaped who we are. We will also look at international stories in order to broaden our experiences. We will look at different ways of telling stories - using different media such as visual language (film and art), drama, and music to present our ideas. The aim is to build on our enjoyment of storytelling and make use of every way to tell our own wonderful stories.			Why do we Human beings seem to be so self serving, selfish and self involved and why has it become okay to do bare minimum and just not care?...Why does our species continue to do and cause so much damage and destruction to our Natural Taonga on this Earth? Are we not Kaitiaki?... and what actions can we take to make REAL changes to support and save our Natural Taonga? In BARE MINIMUM we will uncover the ways in which Society and Humanity has shifted over time, in terms of what we think, do and deem valuable. We will unearth the REAL IMPACTS Humans are having on our Natural Taonga, upholding Values and Principles of Te Ao Maori and Sustainability. Then we will make meaningful/achievable actions to change the IMPACT we are having on this Earth.			We will be designing and building a shelter to survive a disaster. What shape will the shelter be? How much space will it take up? What materials will you use? What direction should the shelter face? How much food and water will we need? Can we eat/drink snow? We will answer these questions by researching and studying Chemistry, Measurement and Geometry.	
English		Social Studies	Science	Health, Physical Ed & Outdoor Education	Social Studies	Science	Mathematics & Statistics
Speaking and Listening Writing and Reading Viewing and Presenting		Identity, Culture, and Organisation Social inquiry	Living World Planet Earth and Beyond	Healthy Communities and Environments	Place and Environment Continuity and Change	Material World Nature of Science	Measurement and Geometry

Line 4 (choose your 1st and 2nd option)

Murder Mystery		Hogwarts: A History			Survivor Taupo		
<p>Look at the different ways killers are caught. Why does it matter if they leave their fingerprints on the glass window? What about if they accidentally cut themselves? Everyone has blood and fingerprints-are they really that different? Could you create and solve your own murder mystery? What would you do once you have caught 'the killer'. What consequences would they have? What if you thought you were right? But you were wrong?! We will have a look at different consequences and how these have a direct impact on individuals.</p>		<p>The world of the wizarding world is full of surprises and delights and on this course we will take a deep dive into this world. We will explore how mudbloods and purebloods are reflected in real-life with different races around the world being confronted with this on a daily basis. What makes the Harry Potter book series so inviting? We will study the book series and look at how JK Rowling kept us hooked right to the last page. We will then look at how a wizarding school in New Zealand would work, and how it would be different to Hogwarts as we put our Kiwi flavour into it. . Finally, we will explore how we could add our own touch to the Harry Potter book series by writing a short story from a secondary character.</p>			<p>This course will appeal to students with a passion towards working on "Real World Problems", and those wanting to learn more with STEAM subjects. We will work with stakeholders from Civil Defence on learning and understanding the volatile nature of our environment, while using the Design Thinking Learning Journey to provide knowledge and learnings from both Science and Social Science to discover and ultimately create an exciting innovative end product that could assist the community in the advent of a natural disaster. Any student who is passionate about sustainability, and enjoys solving problems to provide a safe environment for the future whilst working in a "hands on" and vibrant environment, then this is the course for you!</p>		
Social Studies	Science	English	Health & PE	Social Studies	Science	Social Studies	Mathematics
Identity, culture and organisation Social Inquiry	Living world Nature of science	Listening Reading Viewing	Relationships with other people	Continuity and Change	Planet Earth & Beyond Nature of Science	Place & Environment Social Inquiry	Geometry and Measurement
Heroes and Villains		Bare Minimum			Improvise, Adapt, Overcome		
<p>In this course students will learn about historical and fictional heroes and villains. We will discover:</p> <ul style="list-style-type: none"> - What makes a hero a hero and a villain a villain? - Who are your heroes and why? - Can heroes break the law and ignore human rights? - Can heroes be heroes with just an idea or do they have to do something? - Can villains redeem themselves? - How to study movies and look at characters. - Is the force strong in you? 		<p>Why do we Human beings seem to be so self serving, selfish and self involved and why has it become okay to do bare minimum and just not care?...Why does our species continue to do and cause so much damage and destruction to our Natural Taonga on this Earth? Are we not Kaitiaki?... and what actions can we take to make REAL changes to support and save our Natural Taonga? In BARE MINIMUM we will uncover the ways in which Society and Humanity has shifted over time, in terms of what we think, do and deem valuable. We will unearth the REAL IMPACTS Humans are having on our Natural Taonga, upholding Values and Principles of Te Ao Maori and Sustainability. Then we will make meaningful/achievable actions to change the IMPACT we are having on this Earth.</p>			<p>In this course we will read stories about people who have survived the most challenging situations and some that have paid the ultimate price when in these wilderness areas. We will dive into how our bodies react when we are put in high demanding situations and we will also plan and prepare ourselves on how to survive in the NZ bush and apply practical skills to surviving in the outdoors.</p>		
Mathematics	Social Studies	Science	Health, Physical Ed & Outdoor Education	Social Studies	English	Science	Health and PE
Probability and Statistics	Continuity and Change Social Inquiry	Living World Planet Earth and Beyond	Healthy Communities and Environments	Place and Environment Continuity and Change	Reading Writing Viewing	Planet earth and beyond Nature of Science	Movement concepts and motor skills

Online Course Selection via KAMAR

1. Visit <https://www.tauhara.school.nz> and log into the **Parent Portal** with your student or caregiver login information.
2. Click on Course Selection. If you click on the **Subject name** it will provide a snippet about the course.
3. Please select one subject in line 81B and a back up in the alternate column, and one subject in line 84B and a back up in the alternative column.

Year 9 Integrated Studies Selection Half Year Courses

Please select one course from each line (81 and 84)

Please select one alternative from each line

These courses will be run for Term 3 and 4.

Course	81B	84B	Alternate
Integrated Studies			
NZ and the Wars (9NZWARS)	<input type="checkbox"/>		<input type="checkbox"/>
Events and words that shaped the world (9WORLD)	<input type="checkbox"/>		<input type="checkbox"/>

4. Click on the grey boxes to select the course, this will turn into a green tick.
5. When you have selected your courses you can click '**Preview Selection**'.

Subject Confirmation ×

Please confirm your course selection:

- 81B: **Chemistry Matters! - 9CHEM**
- 84B: **Hogwarts: A History - 9HOGS**

[Confirm Selection](#)

[Close](#)

6. If you are happy, click '**confirm selection**' and '**save**'.
7. If you change your mind about your choice while the portal is still open, you can do this by clicking on your new choice.